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Date: September 1, 2025

The Teaching of Writing

Writing Prompt 2: Six Purposes for Writing

You are to think about a topic you would like to write about. After deciding on the topic, you are to think of possible topics and fill in the six purposes for writing chart.

Topic: Dyslexia and Dyscalculia in the Classroom	
Express and Reflect	How did I first learn about dyslexia and dyscalculia? How do I feel about students struggling with these learning differences? What personal experiences or observations have shaped my perspective on these challenges?
Inform and Explain	What are dyslexia and dyscalculia, and how do they affect learning? What signs should teachers look for in students? Why is early recognition and support important?
Evaluate and Judge	What classroom strategies are most effective in supporting students with dyslexia and dyscalculia? Are schools providing teachers with sufficient resources and training? What teaching tools or approaches seem least effective in helping these students?
Inquire and Explore	How do students with dyslexia and dyscalculia experience the classroom differently from others? What new technologies or teaching methods might improve their learning outcomes? How do different schools address these learning challenges?
Analyze and Interpret	How do dyslexia and dyscalculia impact long-term academic confidence and success? What roles do teachers and family play in shaping outcomes for the student?

	How do misconceptions about these learning differences affect the way students are treated?
Take a Stand/Propose a Solution	Schools must adopt inclusive teaching practices tailored to support students with dyslexia and dyscalculia. Teacher training should always include strategies for supporting students with learning differences. Classrooms should integrate assistive technology and differentiated instruction to ensure equitable learning opportunities.